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DSM-5 Clinical Cases - John W. Barnhill, M.D. 2013-11-08

"These cases exemplify the mental disorders categorized in the DSM-[tm]. Cases are cross-referenced with DSM-[tm] and help with understanding diagnostic concepts, including symptoms, severity, comorbidities, age of onset and development, dimensionality across disorders, and gender and cultural implications. A brief discussion follows each case, analyzing the clinical presentation, highlighting key points, and exploring issues of comorbidity that may complicate both the diagnosis and subsequent treatment"--publisher's description.

Canadiana - 1985

[A Radical Dissonance Theory](#) - Jean-Léon Beauvois 1996

The aim of the Series is to publish and promote the highest quality of writing in European social psychology. The Editor and the Editorial Board encourage publications which approach social psychology from a wide range of theoretical perspectives and whose content may be applied, theoretical or empirical. The authors of books in the Series should be affiliated to institutions that are located in countries which would qualify for membership of the Association. All books will be published in English, and translations from other European languages are welcomed. Please submit ideas and proposals for books in the Series to Rupert Brown at the above address.

Bulletin signalétique - Centre national de la recherche scientifique (France). Centre de documentation 1972

Psychology of Prejudice and Discrimination - Bernard E. Whitley (Jr.) 2016

Disaster risk reduction in school curricula: case studies from thirty countries - 2012

[Working Memory and Severe Learning Difficulties \(PLE: Memory\)](#) - Charles Hulme 2014-05-09

"Working memory" is a term used to refer to the systems responsible for the temporary storage of information during the performance of cognitive tasks. The efficiency of working memory skills in children may place limitations on the learning and performance of educationally important skills such as reading, language comprehension and arithmetic. Originally published in 1992, this monograph considers the development of working memory skills in children with severe learning difficulties. These children have marked difficulties with a wide range of cognitive tasks. The studies reported show that they also experience profound difficulties in verbal working memory tasks. These memory problems are associated with a failure to rehearse information within an articulatory loop. Training the children to rehearse material is shown to help alleviate these problems. The implications of these studies for understanding normal memory development, and for models of the structure of working memory and its development are discussed. It is argued that the working memory deficits seen in people with severe learning difficulties may contribute to their difficulties on other cognitive tasks.

[La Librairie française](#) - 1955

Phenomenology of Perception - Maurice Merleau-Ponty 1996

Buddhist philosophy of Anicca (impermanence), Dukkha (suffering), and **The Psychology Of The Child** - Jean Piaget 2019-04-23

The definite account of psychologist Jean Piaget's work Jean Piaget's influence on psychology has been profound. His pathbreaking investigations and theories of cognitive development have set child psychology moving in entirely new directions. His bold speculations have provided the inspiration for the work of others. His studies have been the subject of many books and countless articles. And, significantly, his

influence has spread to other disciplines and is having an ever-growing impact on the general culture at large. Here Jean Piaget, with the assistance of his long-time collaborator B el Inhelder, offers a definitive presentation of the developmental psychology he has elaborated over the last forty years. This comprehensive synthesis traces each stage of the child's cognitive development, over the entire period of childhood, from infancy to adolescence.

Psychologie clinique et psychopathologie - Antoine Bioy 2020-02-26

Livres de France - 2008-09

Includes, 1982-1995: Les Livres du mois, also published separately.

The Craft of Sociology - Pierre Bourdieu 1991

The work of the French sociologist Pierre Bourdieu has emerged, over the last two decades, as one of the most substantial and innovative bodies of theory and research in contemporary social science. The Craft of Sociology, both a textbook and an original contribution to epistemology in social science, focuses on a basic problem of sociological research: the necessity of an epistemological break with the preconstructed objects social practice offers to the researcher. Pierre Bourdieu and his co-authors argue in the epistemological tradition of scholars like Bachelard, Canguilhem, Koyre, a tradition that identifies the construction of the object as being the fundamental scientific act. Their way of discussing the issue makes it accessible not only to academics and experts of epistemology, but also to advanced students of social science, using for illustration a wide range of texts from the various social sciences as well as from philosophy of science. The book includes an interview with Pierre Bourdieu and an introduction by the editor to his sociological methodology.

[Les Livres disponibles](#) - 2000

La liste exhaustive des ouvrages disponibles publi s en langue fran aise dans le monde. La liste des  diteurs et la liste des collections de langue fran aise.

[Annuaire international de l' ducation](#) - 1964

Manuel visuel de psychologie sociale - Sylvain Delouv e 2018-06

Les bases fondamentales et les grands concepts de la psychologie sociale explicit s et mis en sc ne dans une troisi me  dition actualis e. Chaque chapitre est structur  de la mani re suivante : zoom sur les notions essentielles illustr es par de nombreux sch mas, tableaux, dessins et photos ; mise en avant de d finitions et de renvois vers les sites web ; d veloppement d' tudes de cas et de documents interactifs (exercices corrig s, QCM, mini-tests, lectures conseill es avec deux niveaux de difficult , webographie).

Translation and Meaning - Marcel Thelen 2016

This book presents new and innovative ideas on the didactics of translation and interpreting. They include assessment methods and criteria, assessment of competences, graduate employability, placements, skills labs, the perceived skills gap between training and profession, the teaching of terminology, and curriculum design.

Hypnotic Realities - Milton H. Erickson 1976

"...Provides students and professionals with clear examples of the evolution of clinical hypnotic phenomena. Two major innovations in this volume are the utilization theory of hypnosis and indirect forms of suggestion...Each chapter includes an essay by Ernest Rossi which clarifies and elaborates on the relevant issues of Dr. Erickson's work just illustrated. In these essays Dr. Rossi analyzes Dr. Erickson's approach in order to uncover some of the basic variables that can be isolated and tested by future experimental work...A number of graduated exercises are offered as a guide to aid hypnotherapists to develop their own skills in the clinical arts of observation, hypnotic induction, and the formulation of indirect suggestion..."--inside flap.

[The Design and Production of Textbooks](#) - Fran ois Richaudeau 1980

Design, Form, and Chaos - Paul Rand 2017-01-01

Paul Rand's stature as one of the world's leading graphic designers is incontestable. For half a century his pioneering work in the field of advertising design and typography has exerted a profound influence on the design profession; he almost single-handedly transformed "commercial art" from a practice that catered to the lowest common denominator of taste to one that could assert its place among the other fine arts. Among the numerous clients for whom he has been a consultant and/or designer are the American Broadcasting Company, IBM Corporation, and Westinghouse Electric Corporation. In this witty and instructive book, Paul Rand speaks about the contemporary practice of graphic design, explaining the process and passion that foster good design and indicting faddism and trendiness. Illustrating his ideas with examples of his own stunning graphic work as well as with the work of artists he admires, Rand discusses such topics as: the values on which aesthetic judgments are based; the part played by intuition in good design; the proper relationship between management and designers; the place of market research; how and when to use computers in the production of a design; choosing a typeface; principles of book design; and the thought processes that lead to a final design. The centerpiece of the book consists of seven design portfolios - with diagrams and ultimate choices - that Rand used to present his logos to clients such as Next, IDEO, and IBM.

Encyclopedia of Perception - E. Bruce Goldstein 2009-09-15

The field of perception is devoted to explaining the operation of the senses and the experiences and behaviors resulting from stimulation of the senses. Perceptual processes such as recognizing faces, seeing color, hearing music, and feeling pain represent the actions of complex mechanisms, yet we usually do them easily. The Encyclopedia of Perception presents a comprehensive overview of the field of perception through authoritative essays written by leading researchers and theoreticians in psychology, the cognitive sciences, neuroscience, and medical disciplines. It presents two parallel and interacting approaches: the psychophysical, or determining the relationship between stimuli in the environment and perception, and the physiological, or locating the biological systems responsible for perception. Are there any processes not associated with perception? Surely there are, but the pervasiveness of perception is truly impressive, and the phenomena of perception and its mechanisms are what this encyclopedia is about. Key Features Contains 16 pages of color illustration and photography to accompany the entries Offers a varied and broad list of topics, including basic research as well as methodologies, theoretical approaches, and real-world applications of perceptual research Emphasizes human perception but includes ample research because of its importance in its own right and because of what this research tells us about human perception Written by recognized experts from many disciplines but for an audience with no previous background in perception—students and members of the general public alike Key Themes Action Attention Audition Chemical Senses Cognition and Perception Computers and Perception Consciousness Disorders of Perception Illusory Perceptions Individual Differences (Human) and Comparative (Across Species; Not Including Ageing, Disorders, and Perceptual Development) Methods Perceptual Development/Experience Philosophical Approaches Physiological Processes Sense Interaction Skin and Body Senses Theoretical Approaches Visual Perception

Livres hebdo - 2010-03

Manuel visuel de psychologie pour l'enseignant - Sous La Direction D'Alain Lieury 2010

MhGAP Intervention Guide for Mental, Neurological and Substance-Use Disorders in Non-Specialized Health Settings - Version 2.0 - World Health Organization 2016-11-30

The mhGAP Intervention Guide (mhGAP-IG) for Mental, Neurological and Substance-use Disorders for Non-specialist Health Settings, is a technical tool developed by WHO to assist in implementation of mhGAP. The Intervention Guide has been developed through a systematic review of evidence followed by an international consultative and participatory process. The mhGAP-IG presents integrated management of priority conditions using protocols for clinical decision-making. The priority conditions included are: depression, psychosis, bipolar disorders, epilepsy, developmental and behavioural disorders in children and adolescents, dementia, alcohol use disorders, drug use disorders, self-harm/suicide and other significant emotional or medically unexplained complaints. The mhGAP-IG is a model guide and has been developed for

use by health-care providers working in non-specialized health-care settings after adaptation for national and local needs.

9/11 - Thierry Meyssan 2002

This book is based exclusively on documents published by the White House and the U.S. Department of Defense, as well as statements by American civilian and military leaders to the international press.

The Education Circular - 1910

Techniques and Principles in Language Teaching - Diane Larsen-Freeman 2000

This book provides a practical overview of the most important methods in the field. Readers are drawn into classrooms where various teaching methods and approaches are being used. They are encouraged to reflect on their own beliefs and to develop their own approach to language teaching. - Publisher.

The Psychology of Stupidity - Jean-Francois Marmion 2020-10-06

"We need books like this one." --Steven Pinker At last, stupidity explained! And by some of the world's smartest people, among them Daniel Kahneman, Dan Ariely, Alison Gopnik, Howard Gardner, Antonio Damasio, Aaron James, and Ryan Holiday. And so I proclaim, o idiots of every stripe and morons of all kinds, this is your moment of glory: this book speaks only to you. But you will not recognize yourselves... Stupidity is all around us, from the coworker who won't stop hitting "reply all" to the former high school classmate posting conspiracy theories on Facebook. But in order to vanquish it, we must first understand it. In *The Psychology of Stupidity*, some of the world's leading psychologists and thinkers—including a Nobel Prize winner and bestselling authors—will show you... why smart people sometimes believe in utter nonsense; how our lazy brains cause us to make the wrong decisions; why trying to debate fools is a trap; how media manipulation and Internet overstimulation make us dumber; why the stupidest people don't think they're stupid. The wisdom and wit of these experts are a balm for our aggrieved souls and a beacon of hope in a world of morons.

Media Studies in Education - Unesco 1977

A Research Agenda For DSM V - David J. Kupfer 2008-08-13

In the ongoing quest to improve our psychiatric diagnostic system, we are now searching for new approaches to understanding the etiological and pathophysiological mechanisms that can improve the validity of our diagnoses and the consequent power of our preventive and treatment interventions -- venturing beyond the current DSM paradigm and DSM-IV framework. This thought-provoking volume -- produced as a partnership between the American Psychiatric Association, the National Institute of Mental Health, the National Institute on Alcohol Abuse and Alcoholism, and the National Institute on Drug Abuse -- represents a far-reaching attempt to stimulate research and discussion in the field in preparation for the eventual start of the DSM-V process, still several years hence. The book Explores a variety of basic nomenclature issues, including the desirability of rating the quality and quantity of information available to support the different disorders in the DSM in order to indicate the disparity of empirical support across the diagnostic system. Offers a neuroscience research agenda to guide development of a pathophysiologically based classification for DSM-V, which reviews genetic, brain imaging, postmortem, and animal model research and includes strategic insights for a new research agenda. Presents highlights of recent progress in developmental neuroscience, genetics, psychology, psychopathology, and epidemiology, using a bioecological perspective to focus on the first two decades of life, when rapid changes in behavior, emotion and cognition occur. Discusses how to address two important gaps in the current DSM-IV: (1) the categorical method of diagnosing personality disorders and their relationship with Axis I disorders, and (2) the limited provision for the diagnosis of relational disorders -- suggesting a research agenda for personality disorders that considers replacing the current categorical approach with a dimensional classification of personality. Reevaluates the relationship between mental disorders and disability, asserting that research into disability and impairment would benefit from the diagnosis of mental disorders be uncoupled from a requirement for impairment or disability to foster a more vigorous research agenda on the etiologies, courses, and treatment of mental disorders as well as disabilities and to avert unintended consequences of delayed diagnosis and treatment. Examines the importance of culture in psychopathology and the main cultural variables at play in the diagnostic process, stating that training present and future professionals in the need to include cultural factors in the diagnostic process is a logical step in any attempt to develop comprehensive

research programs in psychology, psychiatry, and related disciplines. This fascinating work, with contributions from an international group of research investigators, reaches into the core of psychiatry, providing invaluable background and insights for all psychology and psychiatry professionals -- food for thought and further research that will be relevant for years to come.

The Sounds of Early Cinema - Richard Abel 2001-10-03

The Sounds of Early Cinema is devoted exclusively to a little-known, yet absolutely crucial phenomenon: the ubiquitous presence of sound in early cinema. "Silent cinema" may rarely have been silent, but the sheer diversity of sound(s) and sound/image relations characterizing the first 20 years of moving picture exhibition can still astonish us. Whether instrumental, vocal, or mechanical, sound ranged from the improvised to the pre-arranged (as in scripts, scores, and cue sheets). The practice of mixing sounds with images differed widely, depending on the venue (the nickelodeon in Chicago versus the summer Chautauqua in rural Iowa, the music hall in London or Paris versus the newest palace cinema in New York City) as well as on the historical moment (a single venue might change radically, and many times, from 1906 to 1910). Contributors include Richard Abel, Rick Altman, Edouard Arnoldy, Mats Björkin, Stephen Bottomore, Marta Braun, Jean Châteauevert, Ian Christie, Richard Crangle, Helen Day-Mayer, John Fullerton, Jane Gaines, André Gaudreault, Tom Gunning, François Jost, Charlie Keil, Jeff Klenotic, Germain Lacasse, Neil Lerner, Patrick Loughney, David Mayer, Dominique Nasta, Bernard Perron, Jacques Polet, Lauren Rabinovitz, Isabelle Raynauld, Herbert Reynolds, Gregory A. Waller, and Rashit M. Yangirov.

Global Education Monitoring Report 2020 - UNESCO 2020-07-07

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

The Application of Logic - Limited MacMillan and Co 2019-03-13

This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Mobility of Visually Impaired People - Edwige Pissaloux 2017-08-20

This book discusses the design of the new mobility assistive information and communication technologies (ICT) devices for the visually impaired. The book begins with a definition of the space concept, followed by the concept of interaction with a space during mobility and this interaction characteristics. The contributors will then examine the neuro-cognitive basis of space perception for mobility and different theories of space perception. The text presents the existing technologies for space perception (sense recovery with stem and iPS cells, implants, brain

plasticity, sensory substitution devices, multi modal technologies, etc.), the newest technologies for mobility assistance design, the way the feedback on environment is conveyed to the end-user. Methods for formative and summative evaluations of the mobility devices will also be discussed. The book concludes with a look to the future trends in research and technology development for mobility assistive information and communication technologies.

Computers Helping People with Special Needs - Klaus Miesenberger 2018-07-02

The two-volume set LNCS 10896 and 10897 constitutes the refereed proceedings of the 16th International Conference on Computers Helping People with Special Needs, ICCHP 2018, held in Linz, Austria, in July 2018. The 101 revised full papers and 78 short papers presented were carefully reviewed and selected from 356 submissions. The papers are organized in the following topical sections: Web accessibility in the connected world; accessibility and usability of mobile platforms for people with disabilities and elderly persons: design, development and engineering; accessible system/information/document design; accessible e-learning - e-learning for accessibility/AT; personalized access to TV, film, theatre, and music; digital games accessibility; accessibility and usability of self-service terminals, technologies and systems; universal learning design; motor and mobility disabilities: AT, HCI, care; empowerment of people with cognitive disabilities using digital technologies; augmented and alternative communication (AAC), supported speech; Art Karshmer lectures in access to mathematics, science and engineering; environmental sensing technologies for visual impairment; 3D printing in the domain of assistive technologies (AT) and do it yourselves (DIY) AT; tactile graphics and models for blind people and recognition of shapes by touch; access to artworks and its mediation by and for visually impaired people; digital navigation for people with visual impairments; low vision and blindness: human computer interaction; future perspectives for ageing well: AAL tools, products, services; mobile healthcare and m-health apps for people with disabilities; and service and information provision.

Syntactic Structures - Noam Chomsky 2020-05-29

Reading Acquisition - Philip B. Gough 2017-11-27

Originally published in 1992. This book brings together the work of a number of distinguished international researchers engaged in basic research on beginning reading. Individual chapters address various processes and problems in learning to read - including how acquisition gets underway, the contribution of story listening experiences, what is involved in learning to read words, and how readers represent information about written words in memory. In addition, the chapter contributors consider how phonological, onset-rime, and syntactic awareness contribute to reading acquisition, how learning to spell is involved, how reading ability can be explained as a combination of decoding skill plus listening comprehension skill, and what causes reading difficulties and how to study these causes.

A Systems Approach to Teaching and Learning Procedures - Guy Berger 1981

Bulletin signalétique - 1971

Introduction to Clinical Psychology - Lynda A. Heiden 2013-06-29

Bringing together contributions by leaders in the field of clinical psychology, this highly readable textbook provides a current perspective on theory, training, assessment, consultation, research, and outpatient and inpatient practice. Bridging the gap between theory and practice, contributors offer a professional perspective on the various specialized activities and settings of a clinical psychologist. With this unique insight, advanced undergraduate and beginning graduate students gain a realistic understanding of the life of a clinical psychologist as well as the diverse professional opportunities in the field.