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OECD Skills Studies OECD Skills Strategy Diagnostic Report: Norway 2014 - OECD 2014-02-18

Skills are central to Norway's future prosperity and the well-being of its people. This diagnostic report identifies 12 skills challenges for Norway which were distilled from a series of interactive diagnostic workshops held in the course of 2013 with a wide range of stakeholders in Oslo ...

Minerals Yearbook - Geological Survey 2019-01-31

This volume, covering metals and minerals, contains chapters on approximately 90 commodities. In addition, this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information, plus a statistical summary.

Energy, Capitalism and World Order - Jesse Salah Ovadia 2017-01-10

This original, timely and innovative collection is the first to offer critical IPE perspectives on the interconnections between energy, capitalism and the future of world order. The authors discuss the importance of energy for our understanding of the global political economy, climate change and key new developments like 'fracking'.

Meeting the Challenges to Measurement in an Era of Accountability - Henry Braun 2016-01-29

Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence

of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The NCME series editorial board is comprised of Michael J. Kolen, Chair; Robert L. Brennan; Wayne Camara; Edward H. Haertel; Suzanne Lane; and Rebecca Zwick.

Food Processing - Stephanie Clark 2014-04-03

Food Processing: Principles and Applications second edition is the fully revised new edition of this best-selling food technology title. Advances in

food processing continue to take place as food scientists and food engineers adapt to the challenges imposed by emerging pathogens, environmental concerns, shelf life, quality and safety, as well as the dietary needs and demands of humans. In addition to covering food processing principles that have long been essential to food quality and safety, this edition of *Food Processing: Principles and Applications*, unlike the former edition, covers microbial/enzyme inactivation kinetics, alternative food processing technologies as well as environmental and sustainability issues currently facing the food processing industry. The book is divided into two sections, the first focusing on principles of food processing and handling, and the second on processing technologies and applications. As a hands-on guide to the essential processing principles and their applications, covering the theoretical and applied aspects of food processing in one accessible volume, this book is a valuable tool for food industry professionals across all manufacturing sectors, and serves as a relevant primary or supplemental text for students of food science.

The Business Growth Benefits of Higher Education - D. Greenaway
2014-04-22

This book tackles the role of universities in driving economic growth. Their role as providers of talent, technology and new ideas is considered in the light of the 2008 Global Financial Crisis. A series of expert authors consider success, opportunity and how national frameworks can be fine-tuned to deliver business success.

Handbook on Teaching Social Issues - Ronald W. Evans 2021-05-01

The *Handbook on Teaching Social Issues*, 2nd edition, provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom. This second edition re-frames the teaching of social issues with a dedicated emphasis on issues of social justice. It raises the potential for a new and stronger focus on social issues instruction in schools. Contributors include many of the leading experts in the field of social studies education. Issues-centered social studies is an approach to teaching history, government, geography, economics and other subject related courses through a focus on persistent social issues. The emphasis is on problematic questions that need to be addressed and

investigated in-depth to increase social understanding, active participation, and social progress. Questions or issues may address problems of the past, present, or future, and involve disagreement over facts, definitions, values, and beliefs arising in the study of any of the social studies disciplines, or other aspects of human affairs. The authors and editor believe that this approach should be at the heart of social studies instruction in schools. ENDORSEMENTS "At a time when even the world's most stable democracies are backsliding towards autocratic rule, Ronald Evans has pulled together an essential guide for teachers who want to do something about it. The 2nd edition of the *Handbook on Teaching Social Issues* is a brilliant and timely collection that should be the constant companion for teachers across the disciplines." Joel Westheimer University Research Chair in Democracy and Education University of Ottawa "The *Handbook on Teaching Social Issues* (2nd edition) is a fantastic resource for teachers, teacher educators, and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum. The chapters are focused on the most important contemporary thinking about what social issues are, why they are so important for young people to learn about, and what research indicates are the most effective pedagogical approaches. The wide-ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating." Diana Hess Dean, UW-Madison School of Education Karen A. Falk Distinguished Chair of Education "Democracy, both as a form of governance and a reservoir of principles and practices, faces an existential threat. The *Handbook on Teaching Social Issues* is a perfectly-timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum: social inquiry for democratic life. The authors provide conceptual frames, classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship. Education like that conceptualized and described in this volume is a curative so needed at this critical moment. Ron Evans and his

colleagues have delivered, assembling an outstanding set of contributions to the field. The Handbook underscores John Dewey's now-haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth." William Gaudelli Dean and Professor Lehigh University "This volume is so timely and relevant for democratic education. Instead of retreating to separate ideological corners, the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all." Gloria Ladson-Billings, Professor Emerita Department of Curriculum & Instruction University of Wisconsin President, National Academy of Education Fellow, AERA, AAAS, and Hagler Institute @ Texas A&M "At the heart of our divisive political and social climate is the need to understand and provide clarity over polarizing concepts. Historically, confusion and resistance has hindered the nation's growth as a democratic nation. Typically, the most vulnerable in our society has suffered the most from our unwillingness to reconceptualize society. The Handbook on Teaching Social Issues, 2nd edition, is a good step in helping social studies educators, students, and laypersons realize a new society that focuses on equity. With over 30 chapters, Ronald Evans and his colleagues' centered inquiry, critical thinking, controversy, and action to challenge ideologies and connect social studies to student's lives and the real world. The first edition helped me as a young social studies teacher; I am excited to use the 2nd edition with my teacher education students!" LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director, CARTER Center for K-12 Black history education University of Missouri "Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues. The Handbook on Teaching Social Issues, 2nd edition, articulates the historical, definitional, and conceptual foundations of social issues education. It offers clear presentations of general guidelines for unit planning, discussion methods, and assessment. It identifies specific teaching strategies,

resources, and sample lessons for investigating a range of persistent and contemporary social issues on the elementary, middle, and secondary levels through the social studies disciplines. Updated with perspectives on education for social justice that have emerged since the first edition, this edition effectively situates social issues education in the contemporary sociopolitical milieu. The Handbook on Teaching Social Issues, is a timely, accessible, and practical guide to involving students in a vital facet of citizenship in a democracy." William G. Wraga, Professor Dean's Office Mary Frances Early College of Education University of Georgia "The Handbook on Teaching Social Issues, 2nd edition is a long-awaited, welcome, and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years, given the growth of social issues scholarship showcased in this new edition. Notable is the re-framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific, critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog-eared 1996 edition and fortify many methods courses, theses, and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring, catalyzing contribution." Nancy C. Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University "The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues-centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K-12 social studies teachers in my district in order to better prepare our students for future learning and living." Kelli Hutt, Social Studies Curriculum Facilitator Dallas Center-Grimes CSD Grimes, Iowa "Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years,

social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities." Mark Previde, Associate Professor of Secondary Education University of Pittsburgh-Johnstown Chair, NCSS Issues Centered Education Community

Education Tools for Entrepreneurship - Marta Peris-Ortiz 2015-12-16

This book examines education in entrepreneurship through an action-learning environment that uses educational innovation tools. It explores various education tools, technology tools and pedagogical methods being implemented into university curriculums around the world. Entrepreneurship in society is rapidly gaining popularity as entrepreneurial activities aimed to create social value are fundamental in the development of an innovative, sustainable economy. This notion has been encouraging universities to incorporate entrepreneurship-related competencies into the curriculums of almost all subjects. Thus, developing an action-learning environment with educational innovation tools, technology tools and pedagogical methods is becoming increasingly important to universities. Students must be fully prepared to face the many challenges in the world and to help develop an innovative and sustainable economy. Universities should therefore promote active learning through innovation so that students can become active participants in their learning. Featuring contributions and case studies from academics, researchers and practitioners from around the world,

the is book provides international perspective into entrepreneurship education and innovation.

The Oxford Handbook of the Economy of Cameroon - Célestin Monga 2022-10-25

Cameroon's suboptimal economic experience since independence (1960) sheds light on broader issues of Africa's development narrative, and provides valuable economic and policy knowledge. While Cameroon's large informal economy is diverse and resilient and rooted in old business traditions, its formal economy has exhibited low productivity and employment growth for over 60 years. This has brought anger, disappointment, and violent conflict in several regions of the country. The Oxford Handbook of the Economy of Cameroon examines the reasons of Cameroon's unsatisfactory economic performance and draws lessons from successful development experience to help tackle these issues. The Handbook provides a critical assessment of the history, patterns, and strategies of economic development in Cameroon, and outlines new approaches to economic enquiry for prosperity and social change. Through Cameroon's governance story, the handbook analyzes the evolving conceptions of economic policy, takes stock of intellectual progress, documents the challenges of implementation, and outlines the intellectual and policy agenda ahead. For a developing country increases in per capita income arise from advances in technology arise from closing the knowledge and technology gap with those at the frontier. And within any country (especially one like Cameroon), there is enormous scope for productivity improvement simply by closing the gap between best practices and average practices. Standards of living can therefore be improved through the implementation of pertinent learning strategies. In this Oxford Handbook of the Economy of Cameroon, an international team of leading development economists and researchers address the wide range of issues facing Cameroon and provide guiding principles on how best the country (and other developing nations) could move human, capital, and financial resources from low- to high-productivity sectors in a constantly changing global economy.

The Routledge International Handbook of Educational

Effectiveness and Improvement - Christopher Chapman 2015-08-14

The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history, traditions and the most recent developments in this dynamic and influential field. This handbook provides a comprehensive overview of: the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice. In conclusion, the handbook sets out a new agenda for future educational effectiveness research. This handbook is an essential resource for those interested in the effectiveness of educational systems, organisations and classrooms. It offers academics, researchers, students and policy-makers new insights into the latest thinking and evidence about educational effectiveness.

A New Arab Social Contract? - Maximilian Benner 2019-05-27

This monograph offers a unique conceptual bridge between economic geography and Middle Eastern political economy. Arab economies are confronted with enormous structural difficulties such as high rates of youth unemployment in a challenging demographic context, exacerbated by intense spatial disparities. These structural problems demonstrate the breakdown of the "Arab social contract", a social arrangement centered on a strong role of the state in welfare and employment provision, for which regimes demanded acquiescence to authoritarian rule. The book argues that the Arab social contract can be understood in terms of regulation theories known in economic geography and sociology. It uses the approaches such as the regulation school, national systems of innovation, social systems of production, and varieties of capitalism to analyze the structural difficulties of Arab economies and current reform efforts. The basic assumption is that Arab economies are currently faced with a structural crisis. After the breakdown of the Arab social contract, there is a mismatch between the economic and institutional spheres of society. The challenge is for Arab societies to develop new forms of socio-institutional regulation. The book proposes ways towards such new modes of regulation by developing a framework for regulation

specifically targeted towards Arab societies, and by applying it to the cases of Tunisia and Jordan.

Guide to U.S. Economic Policy - Robert E. Wright 2014-06-30

Guide to U.S. Economic Policy shows students and researchers how issues and actions are translated into public policies for resolving economic problems (like the Great Recession) or managing economic conflict (like the left-right ideological split over the role of government regulation in markets). Taking an interdisciplinary approach, the guide highlights decision-making cycles requiring the cooperation of government, business, and an informed citizenry to achieve a comprehensive approach to a successful, growth-oriented economic policy. Through 30 topical, operational, and relational essays, the book addresses the development of U.S. economic policies from the colonial period to today; the federal agencies and public and private organizations that influence and administer economic policies; the challenges of balancing economic development with environmental and social goals; and the role of the U.S. in international organizations such as the IMF and WTO. Key Features: 30 essays by experts in the field investigate the fundamental economic, political, social, and process initiatives that drive policy decisions affecting the nation's economic stability and success. Essential themes traced throughout the chapters include scarcity, wealth creation, theories of economic growth and macroeconomic management, controlling inflation and unemployment, poverty, the role of government agencies and regulations to police markets, Congress vs. the president, investment policies, economic indicators, the balance of trade, and the immediate and long-term costs associated with economic policy alternatives. A glossary of key economic terms and events, a summary of bureaus and agencies charged with economic policy decisions, a master bibliography, and a thorough index appear at the back of the book. This must-have reference for students and researchers is suitable for academic, public, high school, government, and professional libraries.

Education and Learning - Jane Mellanby 2014-03-31

Education and Learning offers an accessible introduction to the most

recent evidence-based research into teaching, learning, and our education system. Presents a wide range references for both seminal and contemporary research into learning and teaching Examines the evidence around topical issues such as the impact of Academies and Free Schools on student attainment and the strong international performance of other countries Looks at evidence-based differences in the attainment of students from different socioeconomic and ethnic backgrounds, and explores the strong international performance of Finnish and East Asian students Provides accessible explanations of key studies that are supplemented with real-life case examples

Global Literacy in Local Learning Contexts - Mary Faith Mount-Cors

2016-06-10

Based on qualitative research focused on literacy and health from three schools in coastal Kenya, this book examines country, school, and family contexts to develop a dual-generation maternal-child model for literacy learning and to connect local-specific phenomena with national and international policy arenas. In contrast to international development organizations' educational policies and programs that tend to ignore literacy as a social practice within diverse contexts, the author unpacks the relationship between education and health, and the role of family and mothers in particular, highlighting how mothers are key actors in children's literacy development and health outcomes.

A Guide to Ontario School Law - Benjamin Kutsyuruba 2014-05

A Guide to Ontario School Law is a comprehensive, non-partisan, fair-reading of provincial educational statutes, regulations, and relevant policies that will be a first-aid and reference to the lay reader. Our goal is to provide an up-to-date, accessible, and user-friendly guide to various legal parameters for teachers, aspiring teachers, trustees, school administrators, central office administration, parents and interested community members. In particular, the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and, ultimately, to successfully transition from teacher education programs into teaching careers.

Barriers and Opportunities at the Base of the Pyramid - United

Nations Development Programme 2014-09-15

As part of its mandate to guide and define the role of the private sector in poverty reduction and inclusive development, the UNDP Istanbul International Center for Private Sector in Development (IICPSD) produced the "Barriers and Opportunities at the Base of the Pyramid" foundational report. Developed by an interdisciplinary team of 18 leading poverty experts, the report leverages an ecological approach to understanding barriers to poverty reduction. The report presents poverty as a complex web of accumulating and interacting disadvantages facing people living in poverty, which in turn, sustain and perpetuate a life of socioeconomic exclusion. The barriers are clustered into five broad categories: Early Developmental Barriers, Health Barriers, Skill Barriers, Social Barriers, and Decision-making Barriers. Using this framework, the IICPSD surveyed a diverse group of practitioners to understand what are some of the opportunities private sector actors can undertake to help tackle these barriers. The report clusters private sector actions into four broad approaches, each within its own commercial logic: Corporate Social Responsibility, Social Enterprise, Inclusive Business, and Mainstream Business. Through a survey of policy makers and experts, the report also discusses the role of critical enablers that can facilitate a great role for the private sector in poverty reduction and inclusive development. The report look into how the public sector, international organizations and development agencies, academia, NGOs, Innovative inclusive financing and impact investing, and technology, can catalyze further private sector action in poverty reduction. The report ends with a note that if poverty means a life of socioeconomic exclusion for people at the base of the pyramid, the solution is to preclude poverty through social inclusion—and the private sector can play a much more substantial and strategic role towards this end.

The Zero Marginal Cost Society - Jeremy Rifkin 2014-04

Argues that the Internet of Things, which is making goods and services essentially free due to a nearly zero marginal cost, is causing corporate profits to dry up, property rights to weaken, and the mindset of scarcity to give away to the possibility of abundance.

Handbook of Research on Future Opportunities for Technology Management Education - Khan, Basheer Ahmed 2021-06-25

Technology management education and business education are visibly intertwined in the current educational system. Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world. Technology management is a dynamic and evolving profession, driven by changes in technology, globalization, sustainability, and the increasing importance of the service economy. The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces. The book serves to support with the formation and implementation of appropriate policies for technology management. Covering topics such as big data analytics, cloud computing adoption, and massive open online courses (MOOCs), this text is an essential resource for managers, technologists, teachers, executives, instructional designers, libraries, university researchers, students, faculty, and industry taught leaders.

Evaluation as a Tool for Research, Learning and Making Things Better - Satu Kalliola 2014-04-11

This book is one of the first of its kind to bring together a variety of perspectives on evaluation from a multidisciplinary international perspective. The book, with its content derived from leading experts in their chosen fields of practice, illustrates the potential of evaluation to demonstrate the impact and efficiency of social interventions. Examples are given of comparative effectiveness research, realist evaluation, and systematic reviews, as well as of holistic and authentic evaluation, the use of advisory groups, and qualitative needs assessment. The volume also presents some special evaluation tools used by national governments and which are used to influence a variety of professional practices. The key features of the book are: • An international panel of experts sharing the expertise in evaluation. • Multiple perspectives on evaluation theory, methodology and practices articulated through a range of interdisciplinary perspectives. • A primary focus on client-, patient-, and,

more generally, human-centredness. • Practical examples of contrasting evaluation methods in use. • Helpful tips and advice offered throughout. The book is compiled from the work of the plenary speakers, plenary panel and selected workshop presentations at the 8th International Conference on Evaluation for Practice, Eval2012, held in Finland in 2012. The contributors come from Australia, Brazil, Finland, Ireland, Italy, Norway, the Republic of Korea, the UK, and the USA. In line with the traditions of the conference series, some contributions here are joint endeavours from academics and practitioners. Evaluation as a Tool for Research, Learning and Making Things Better is recommended for both academics and practitioners, and will be useful for individual researchers, researcher communities and students, who are interested in and conduct evaluation research in various contexts, including as part of service development programs, and for public and private organizations which pursue good service quality with an impact.

Advanced Methodologies and Technologies in Modern Education Delivery - Khosrow-Pour, D.B.A., Mehdi 2018-09-21

Recent innovations and new technologies in education have altered the way teachers approach instruction and learning and can provide countless advantages. The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom. Advanced Methodologies and Technologies in Modern Education Delivery provides emerging research on educational models in the continually improving classroom. While highlighting the challenges facing modern in-service and pre-service teachers when educating students, readers will learn information on new methods in curriculum development, instructional design, and learning assessments to implement within their classrooms. This book is a vital resource for pre-service and in-service teachers, teacher education professionals, higher education administrative professionals, and researchers interested in new curriculum development.

A New Psychology of Women - Hilary M. Lips 2016-05-04

Rich, original, and transformative, the latest edition of *A New Psychology of Women* examines how gender-related expectations interact with other cultural assumptions and stereotypes, and with social and economic conditions, to affect women's experiences and behavior. Absorbing narratives centered on essential topics in psychology and global research engage readers to grasp cutting-edge insights into the psychological diversity of women. Aware that our own cultural experience colors and limits what we think we know about people, veteran educator and scholar Hilary Lips imbues her discussions with international examples and perspectives to provide an inclusive approach to the psychology of women. A wide range of new and extensively updated topics optimize readers' knowledge of how disparate perspectives from cultures throughout the world shape women's behavior and attitudes toward: health care / violence against women / poverty / labor force participation / occupational segregation / unpaid work / stereotyping and discrimination / expectations about power within marriage / female genital mutilation / theories of gender development / women's attitudes toward their bodies / use of social media / media portrayals of girls and women / women in political leadership roles Among thoroughly updated topics particular to US culture are same-sex marriage, Latina women's issues, the portrayal of women of different ethnic and cultural groups on television, and breast cancer survival rates of African American and European American women. Boxed items containing learning activities, profiles of women who helped shape psychology, and suggestions for making social changes appear throughout the text. Each chapter concludes with discussion questions, key terms, suggestions for additional reading, and Web resources.

The Rule of Nobody: Saving America from Dead Laws and Broken Government - Philip K. Howard 2014-04-14

The secret to good government is a question no one in Washington is asking: "What's the right thing to do?" What's wrong in Washington is deeper than you think. Yes, there's gridlock, polarization, and self-dealing. But hidden underneath is something bigger and more destructive. It's a broken governing system. From that comes wasteful

government, rising debt, failing schools, expensive health care, and economic hardship. Rules have replaced leadership in America. Bureaucracy, regulation, and outmoded law tie our hands and confine policy choices. Nobody asks, "What's the right thing to do here?" Instead, they wonder, "What does the rule book say?" There's a fatal flaw in America's governing system—trying to decree correctness through rigid laws will never work. Public paralysis is the inevitable result of the steady accretion of detailed rules. America is now run by dead people—by political leaders from the past who enacted mandatory programs that churn ahead regardless of waste, irrelevance, or new priorities. America needs to radically simplify its operating system and give people—officials and citizens alike—the freedom to be practical. Rules can't accomplish our goals. Only humans can get things done. In *The Rule of Nobody* Philip K. Howard argues for a return to the framers' vision of public law—setting goals and boundaries, not dictating daily choices. This incendiary book explains how America went wrong and offers a guide for how to liberate human ingenuity to meet the challenges of this century.

[Handbook of Research on Digital Learning](#) - Montebello, Matthew 2019-10-11

Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The *Handbook of Research on Digital Learning* is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing

research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.

Power, Media and the Covid-19 Pandemic - Stuart Price 2021-12-31

This edited collection provides an in-depth, interdisciplinary critique of the acts of public communication disseminated during a major global crisis. Encompassing contributions from academics working in the fields of politics, environmentalism, citizens' rights, state theory, cultural studies, journalism, and discourse/rhetoric, the book offers an original insight into the relationship between the various social forces that contributed to the 'Covid narrative'. The subjects analysed here include: the performance of the 'mainstream' media, the quality of political 'messaging' and argumentation, the securitised state and racism in Brazil, the growth of 'catastrophic management' in UK universities, emergent journalistic practices in South Africa, homelessness and punitive dispossession, the pandemic and the history of eugenics, and the Chinese media's attempt to disguise discriminatory practices. This is one of the first comparative studies of the various rationales offered for state/corporate intervention in public life. Delving beneath established political tropes and state rhetoric, it identifies the power relations exposed by an event that was described as unprecedented and unique, but was in fact comparable to other major global disruptions. As governments insisted on distinguishing their own propaganda from unregulated disinformation, their increasingly sceptical 'publics' pursued their own idiosyncratic solutions to the crisis, while the apparent sacrifice of a host of citizens - from the most dedicated to the most vulnerable - suggested that inequality and exploitation remained at the heart of the social order. *Power, Media, and the Covid-19 Pandemic* is essential reading for students, researchers and academics in media, communication and journalism studies, politics, environmental sciences,

critical discourse analysis, cultural studies, and the sociology of health. Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings - Anderson, Rebecca S. 2014-04-30

More emphasis is being placed on writing instruction in K-12 schools than ever before. With the growing number of digital tools in the classroom, it is important that K-12 teachers learn how to use these tools to effectively teach writing in all content areas. The *Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings* will provide research about how students use digital tools to write, both in and out of school settings, as well as discuss issues and concerns related to the use of these learning methods. This publication is beneficial to educators, professionals, and researchers working in the field of K-12 and teacher education.

Pack of Lies - JP Bernbach 2014-02-22

Pack of Lies is a collection of forty arguments, divided into four volumes. Each of the chapters takes on one of the alleged most destructive conservative propagations in America today, and systematically deconstructs it, arguing that the GOP has caused tens of millions of Americans into believing, and accepting them as conventional wisdom. Innovative Strategies for Teaching in the Plant Sciences - Cassandra L. Quave 2014-04-11

Innovative Strategies for Teaching in the Plant Sciences focuses on innovative ways in which educators can enrich the plant science content being taught in universities and secondary schools. Drawing on contributions from scholars around the world, various methods of teaching plant science is demonstrated. Specifically, core concepts from ethnobotany can be used to foster the development of connections between students, their environment, and other cultures around the world. Furthermore, the volume presents different ways to incorporate local methods and technology into a hands-on approach to teaching and learning in the plant sciences. Written by leaders in the field, *Innovative Strategies for Teaching in the Plant Sciences* is a valuable resource for teachers and graduate students in the plant sciences.

The New Education - Cathy N. Davidson 2017-09-05

A leading educational thinker argues that the American university is stuck in the past -- and shows how we can revolutionize it for our era of constant change. Our current system of higher education dates to the period from 1865 to 1925. It was in those decades that the nation's new universities created grades and departments, majors and minors, all in an attempt to prepare young people for a world transformed by the telegraph and the Model T. As Cathy N. Davidson argues in *The New Education*, this approach to education is wholly unsuited to the era of the gig economy. From the Ivy League to community colleges, she introduces us to innovators who are remaking college for our own time by emphasizing student-centered learning that values creativity in the face of change above all. *The New Education* ultimately shows how we can teach students not only to survive but to thrive amid the challenges to come.

Doing Comparative Case Studies - Frances Vavrus 2022-07-07

Comparative Case Studies: New Designs and Directions extends the comparative case study methodology established by Bartlett and Vavrus and employed in many areas of social research, especially in education. This volume unites a diverse, international group of education scholars whose work exemplifies the affordances and constraints of the comparative case study (CCS) approach and offers new theoretical and empirical directions for researchers. In 11 engaging chapters, experts in comparative education, early childhood education, peace education, refugee education, special education, and teacher education discuss their use of the CCS approach to produce new ways of knowing and to address challenges of multi-scalar and multi-sited research. The first section, *Conceptualizing Cases and Case Selection*, emphasizes the importance of carefully selecting cases during different phases of research while continuously reflecting on how these choices influence the findings. The second section, *Balancing Specificity and Generalizability*, addresses the challenge of balancing the need for rich, deep data while including multiple sites. The third section, *Enabling Processual Analysis across Sites and Scales*, demonstrates the fit between the CCS approach and qualitative research that unfolds over time and space. Addressing the

Transversal Axis, the fourth section, showcases research with a strong temporal dimension. The final section, *New Directions*, suggests inspiring and innovative methods. Offering rich methodological examples and provocative discussion questions, this volume will appeal to undergraduate and graduate students in education and research design courses, and to scholars and policymakers in diverse fields seeking to design studies of complex phenomena at different sites and scales.

Effective Grading Practices for Secondary Teachers - Dave Nagel 2015-03-04

Enacting an effective grading system that emphasizes the secondary student's learning process! The book is written in an articulate and direct format that highlights successful practices, programs and activities that support effective implementation of changing grading systems. Providing research of grading reforms that were enacted by an active teacher dialogue with the student's perspective taken into consideration. Addressing the shortcomings of no failure policies in the overall learning process. Researching perception of effort limitations and the impact of grades given to the student by an instructor. Considering restraints of grading policies due to vagueness and constrictive focus. *Quarterly Review of Distance Education* - Michael Simonson 2020-12-01. The *Quarterly Review of Distance Education* is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The *Quarterly Review* publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The *Quarterly Review* publishes full length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The *Quarterly Review* defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Global Human Resource Development - Thomas N. Garavan 2016-02-05

Drawing on contributions from leading academics in the field, this volume within the Routledge Series in Human Resource Development specifically focuses on Global Human Resource Development (HRD). Specifically, the volume provides an overview of 17 regions, 85 countries and includes one emerging market grouping, CIVETS. This book examines the role of the state in HRD, the relationship between HRD and the level of economic development in the country or region, the influence of foreign direct investment within the country or region, and firm-level HRD practices within countries or regions. Global Human Resource Development analyzes HRD from institutional and cross-cultural perspectives, making it possible, for the first time, to analyze trends across countries and regions and to draw conclusions about the value of institutional and cross-cultural perspectives in the HRD context. There is currently no book on the market that conceptualizes the discipline of global HRD in this way, making this a definitive book on HRD across the globe of particular interest to researchers and reflective practitioners.

Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries - Management Association, Information Resources 2022-07-08

The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before. Many organizations, from businesses to governments, have taken advantage of this important tool to conduct research and enhance efficiency. Libraries and educational institutions have also made use of social media to enhance educational marketing, engage with learning communities, adapt educational tools, and more. The Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries describes the applications, tools, and opportunities provided by the intersection of education and social media. It also considers the ways in which social media encourages learner engagement and community participation. Covering topics such as data collection, online professional learning networks, and reinforcement learning, this major reference work is a dynamic resource for pre-service teachers, teacher educators, faculty and administrators of both K-12 and

higher education, librarians, archivists, government officials, researchers, and academicians.

Minerals Yearbook - Mines Bureau 2017-02-15

This edition of the U.S. Geological Survey (USGS) Minerals Yearbook discusses the performance of the worldwide minerals and materials industries during year 2013 and provides background information to assist in interpreting that performance. These annual reviews are designed to provide timely statistical data on mineral commodities in various countries. This volume covers data from Asia and the Pacific. Each report includes sections on government policies and programs, environmental issues, trade and production data, industry structure and ownership, commodity sector developments, infrastructure, and a summary outlook. Audience: Government employees and contractors, as well as businesses and employees, all working in mineral-related trades, especially with interests in statistics about mineral commodities overseas, will find this resource invaluable.

Engineering Ethics for a Globalized World - Colleen Murphy 2015-06-22

This volume identifies, discusses and addresses the wide array of ethical issues that have emerged for engineers due to the rise of a global economy. To date, there has been no systematic treatment of the particular challenges globalization poses for engineering ethics standards and education. This volume concentrates on precisely this challenge. Scholars and practitioners from diverse national and professional backgrounds discuss the ethical issues emerging from the inherent symbiotic relationship between the engineering profession and globalization. Through their discussions a deeper and more complete understanding of the precise ways in which globalization impacts the formulation and justification of ethical standards in engineering as well as the curriculum and pedagogy of engineering ethics education emerges. The world today is witnessing an unprecedented demand for engineers and other science and technology professionals with advanced degrees due to both the off-shoring of western jobs and the rapid development of non-Western countries. The current flow of technology

and professionals is from the West to the rest of the world. Professional practices followed by Western (or Western-trained) engineers are often based on presuppositions which can be in fundamental disagreement with the viewpoints of non-Westerners. A successful engineering solution cannot be simply technically sound, but also must account for cultural, social and religious constraints. For these reasons, existing Western standards cannot simply be exported to other countries. Divided into two parts, Part I of the volume provides an overview of particular dimensions of globalization and the criteria that an adequate engineering ethics framework must satisfy in a globalized world. Part II of the volume considers pedagogical challenges and aims in engineering ethics education that is global in character.

Business Communication: Process & Product - Mary Ellen Guffey
2017-02-21

BUSINESS COMMUNICATION: PROCESS AND PRODUCT, 9E prepares readers for success in today's digital workplace. This book introduces the basics of communicating effectively in the workplace, using social media in a professional environment, working in teams, becoming a good listener, and developing individual and team presentations. Authors Mary Ellen Guffey and Dana Loewy also offer a wealth of ideas for writing resumes and cover letters, participating in interviews, and completing follow-up activities. Optional grammar coverage in each chapter, including a comprehensive grammar guide in the end-of-book appendix, helps readers improve critical English language skills. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Routledge Handbook of Communication and Bullying - Richard West
2018-09-03

The Routledge Handbook of Communication and Bullying provides an essential and unique analysis of bullying and anti-bullying efforts from a communication-based perspective. Drawing on communication theory and compelling empirical research, this volume offers valuable international perspectives of this pervasive concern, examined within varied contexts. In addition to providing exemplary data-based

scholarship, the Handbook is comprised of first-hand accounts of those who have been bullied, adding an integral pragmatic and complementary dimension to the topic. This anthology serves as a useful resource for educators, administrators, managers, and other stakeholders who are challenged with this difficult social issue. Responding to the various charges emanating from the National Communication Association's (NCA) Anti-Bullying Project, this collection constitutes a valuable foundation from which to draw as conversations about bullying continue around the globe.

Integration of Cloud Technologies in Digitally Networked Classrooms and Learning Communities - Gurung, Binod 2016-11-22

The application of emerging technology in educational settings has proven to significantly enhance students' experiences. These tools provide better learning opportunities and engagement between students and instructors. Integration of Cloud Technologies in Digitally Networked Classrooms and Learning Communities is a pivotal reference source for the latest scholarly research on the implementation of cloud pedagogies and innovations in classroom environments. Highlighting concepts related to learning engagement, curriculum design, and theoretical perspectives, this book is ideally designed for researchers, practitioners, professionals, and students interested in the use of cloud technology in digital classrooms.

Making Value for America - National Academy of Engineering
2015-02-27

Globalization, developments in technology, and new business models are transforming the way products and services are conceived, designed, made, and distributed in the U.S. and around the world. These forces present challenges - lower wages and fewer jobs for a growing fraction of middle-class workers - as well as opportunities for "makers" and aspiring entrepreneurs to create entirely new types of businesses and jobs. Making Value for America examines these challenges and opportunities and offers recommendations for collaborative actions between government, industry, and education institutions to help ensure that the U.S. thrives amid global economic changes and remains a leading

environment for innovation. Filled with real-life examples, Making Value for America presents a roadmap to enhance the nation's capacity to pursue opportunities and adapt to transforming value chains by widespread adoption of best practices, a well-prepared and innovative workforce, local innovation networks to support startups and new products, improved flow of capital investments, and infrastructure upgrades.

Budgeting for Local Governments and Communities - Douglas Morgan 2017-09-19

Budgeting for Local Governments and Communities is designed as the primary textbook for a quarter or semester-long course in public budgeting and finance in an MPA programme. Many currently available texts for this course suffer from a combination of defects that include a focus on federal and state budgeting, a lack of a theoretical governance framework, an omission of important topics, and typically a lack of exercises and datasets for student use. Budgeting for Local Governments and Communities solves all of these problems. The book is exceptionally comprehensive and well written, and represents the efforts of veteran authors with both teaching and real-world experience. Key Features:

Special Focus on Local Government Budgeting: focuses exclusively on budgeting at the local levels of American government, which are responsible for spending 40 percent of the taxes collected from citizens. **Integration of Theory and Practice:** teaching cases and chapters capture the "lessons learned" by professional practitioners who have extensive experience in making local public budgeting work on the ground. **Polity Approach to Local Budgeting:** presents an introduction to local budgeting as the central political activity that integrates the resources of the community into a unified whole. Budgeting is presented as governance work, rather than as a unique set of skills possessed by analysts and financial specialists. **Legal, Historical, Economic and Moral Foundations of Local Government Budgeting:** provides readers with an understanding of how the structures and processes of local budgeting systems are firmly tethered to the underlying core values, legal principles and historical development of the larger American federal, state and local political systems. **Electronic Datasets and Budgeting Exercises:** the text includes access to extensive electronic datasets and practice exercises that provide abundant opportunities for students to "learn through doing." **Extensive Glossary and Bibliography:** covers terms on the history and practice of local public budgeting.